

1 An exploration into the impact of the  
2 COVID-19 pandemic on maternal  
3 mental health in high-and middle-  
4 income countries with a case study in  
5 East Sussex

6  
7 Short title: The impact of the COVID-19 pandemic on maternal mental health

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## 15 Abstract

### 16 Background

17 The physical isolation that the Coronavirus pandemic enforced resulted in a decline in  
18 mental health that disproportionately affected higher risk individuals, including women in  
19 the perinatal period. The wellbeing of perinatal women was, at times, neglected due to  
20 hospital and governmental isolation regulations. The aim of this study was to conduct a  
21 scoping review and Key Informant Interviews (KII) to identify gaps and opportunities for  
22 further research, and to distinguish discrepancies and correlations between the two  
23 sources of information.

### 24 Methods

25 Two methods were utilised: a scoping review and KIIs. The scoping review identified  
26 relevant articles through a database search on Google Scholar, PubMed and EBSCO. The  
27 KIIs were conducted virtually with counsellors working in a maternal mental health charity  
28 in South-East England. Both methods collected qualitative data and were thematically  
29 analysed.

### 30 Results

31 95 articles were eligible for the review and 5 participants were recruited for the KIIs.  
32 Thematic analysis revealed 6 themes in both sources (1) demographics; (2) support; (3)  
33 policy; (4) insecurity; (5) anxiety; and (6) milestones. Between the two datasets there were  
34 no disparities in the impacts of changing policies, fear of the virus, and the grief caused by  
35 missing perinatal milestones on mental health. Significant discrepancies were identified in  
36 the influence of demographic characteristics, which was a risk factor for adverse mental  
37 health outcomes.

## 38 **Conclusion**

39 The most prominent theme in the review is the reduced support available, whilst the KIs  
40 indicate that changing hospital policies are the main cause of harm to perinatal mental  
41 health. Birth trauma is deemed to be of significance in the interviews but not in the  
42 literature. Further research should focus on the impact of the pandemic on recovery  
43 following birth trauma to identify long-term implications and facilitate policy changes to  
44 reduce the risk of birth trauma/ post-traumatic stress disorder.

45

## 46 **Introduction**

47 The Coronavirus (COVID-19) was first reported in December 2019 and quickly spread to  
48 become a global pandemic resulting in unprecedented times. Physical isolation by the  
49 public was required to prevent further spread of the virus (1). The enforced isolation had  
50 a significant effect on mental well-being, particularly impacting high risk populations.  
51 Research by Hermann et al (2021) highlighted that perinatal women, encompassing  
52 those who are pregnant, giving birth, or in the first year of parenthood, are among those  
53 most affected (2). They are therefore more vulnerable to mental health illness. During the  
54 postpartum period, women experience a multitude of life transitions, examples including  
55 a transformation in personal identity, and major changes in the dynamics of the  
56 relationships with their partner, family, and social life in general. These changes can  
57 contribute to negative psychological states and the development of depression, anxiety,  
58 and post-traumatic stress disorder (PTSD) (3).

59

60 The precarious situation new mothers find themselves in was exacerbated by the  
61 additional pressures of the pandemic. The pandemic left the UK government with no  
62 alternative but to enforce physical distancing and isolation. Hospitals implemented  
63 essential policies to manage the steep influx of COVID-19 patients and to prevent the  
64 spreading of the virus; this had a negative psychological impact on patients (4). Policies  
65 were implemented in all hospital departments including the maternity and delivery wards  
66 where mothers gave birth in the absence of their partners, experienced reduced  
67 postnatal hospital stays, and had limited postnatal visitation hours. The combination of  
68 government and hospital policies deprived parents of their experiences and expectations  
69 of birth and postnatal plans they originally anticipated. These lost experiences may have  
70 been as simple as having their baby bump acknowledged, or having family and friends  
71 visit their baby at the hospital, and even as fundamental as having the assistance from  
72 healthcare professionals (5).

73

74 Positive maternal mental health is paramount for both mother and baby and can be  
75 impacted by adverse pregnancy events with consequent social implications for the baby.  
76 Compromised mental health has been linked to obstetric outcomes including, preterm  
77 births, fetal growth impairments, pre-eclampsia, and antepartum and postpartum  
78 haemorrhages has been explored (6). Furthermore, the long-term consequences on  
79 children include requiring tailored educational needs, lack of formal qualifications, and  
80 development of emotional and behavioural conduct problems (7).

81

82 A systematic review in 2015 assessed the socio-economic implications of maternal mental  
83 health disorders in the UK and showed that the total lifetime cost per woman with  
84 perinatal depression and anxiety was £75,728 and £34,811 respectively, which accounted  
85 for the cost of health and social care, education, informal caregivers, and criminal justice,  
86 as well as losses in quality of life and productivity, for both mother and child. This totalled  
87 a countrywide expenditure of £6.6 billion, of which 60% was owed due to the economic  
88 burden associated with childhood morbidity (7).

89

## 90 [Aim and objectives](#)

91 This study aims to explore the impact of the COVID-19 pandemic on maternal mental  
92 health in the UK and HMICs, with a particular focus on South-East England. It intends to  
93 identify areas in the field of maternal mental health that have been under-researched  
94 and overlooked. To do this, a scoping review was conducted along with Key Informant  
95 Interviews (KII) with counsellors who provide mental health support to new mums in the  
96 South of England. Gaps and opportunities for further research were identified as well as,  
97 discrepancies and correlations between the two databases.

98

## 99 [Rationale](#)

100 A preliminary search on PubMed and Google Scholar was conducted prior to the research  
101 study and it was found that there was no scoping review data on maternal mental health  
102 from pregnancy to 1-year postpartum during the COVID-19 pandemic. The search also  
103 showed predominantly quantitative research with only speculation into causes of poor  
104 maternal mental health. In response, this research focused on the analysis of qualitative

105 data to ascertain a description of experiences faced by pregnant women and new  
106 mothers during the pandemic. Participants in the studies included in the scoping review  
107 were predominantly middle-class, Caucasian, heterosexual women; minority groups are  
108 grossly unaccounted for in published data. By conducting the KIIs in the South-East of  
109 England, we can investigate a similar demographic and therefore detect any  
110 discrepancies present in the studies outlined in the scoping review. Moreover, no studies  
111 considered the views and insights of counsellors who supported new mothers during the  
112 pandemic and the impact this had on maternal mental health outcomes and experiences.  
113 Their experiences are important because counsellors and mental health professionals  
114 have first-hand knowledge on the wellbeing of new mothers and can provide  
115 recommendations to improve maternal mental health outcomes. Finally, many women  
116 who had a baby during the pandemic may be pregnant or planning for a subsequent  
117 pregnancy and interviewing counsellors will allow for insight into differences in  
118 contributors of maternal mental health pre-pandemic, during the pandemic, and post-  
119 pandemic.

120

## 121 **Methods**

122 This study utilises two main methods: (1) scoping review and (2) KIIs. The scoping review  
123 was conducted to gain an understanding of the current research on maternal mental  
124 health during the pandemic and to identify research gaps in existing literature. KIIs were  
125 conducted with counsellors located in South-East England working in a women's mental  
126 health charity during the pandemic. The interviews were conducted in February 2023.

127

## 128 Ethics

129 Ethical approval was not required for the scoping review component of the research but  
130 was needed for the KIIs. Ethical approval was granted for the KIIs by the Brighton and  
131 Sussex Medical School (BSMS) Research Governance and Ethics Committee (RGEC) on 16  
132 January 2023 (ER/BSMS9EKA/1).

133

## 134 Scoping review

135 This review followed the methodological framework of Arksey and O'Malley, consisting of  
136 five main steps: identifying the research questions, identifying relevant studies, study  
137 selection, charting data and finally collating, summarising, and reporting the results (8).

138

### 139 Step 1: Identifying the research question

140 The research question that guided the scoping review is, *what is known about the impact*  
141 *of the COVID-19 pandemic on maternal mental health in the UK and HMICs?* The study  
142 population included pregnant women and mothers up to 12 months postpartum. The  
143 intervention investigated was the COVID-19 pandemic and this was compared to the  
144 situation pre-pandemic. The outcomes explored are the psychological and emotional  
145 effects of the COVID-19 pandemic on pregnant individuals and new mothers.

146

147

148 Step 2: Identifying relevant studies

149 A literature search of studies published between 2019 and 2022 was conducted using  
150 Google Scholar, PubMed and EBSCO. Table 1 shows the search query used in the  
151 databases.

152 *Table 1: Search query used in the databases.*

<b>Search query used in Google Scholar and EBSCO</b>	(Maternal mental health or postnatal mental health or perinatal mental health or antenatal mental health) AND (covid-19 or coronavirus or 2019-ncov or sars-cov-2 or cov-19 or pandemic)
<b>Search query used in PubMed</b>	((covid-19 or coronavirus or 2019-ncov or sars-cov-2 or cov-19) AND (maternal mental health or postnatal mental health or perinatal mental health)) AND (UK or United Kingdom or Great Britain or HMICs or High Middle-Income Countries)

153

154 Step 3: Study selection

155 The studies were screened in a 2-stage process. First, studies were screened based on  
156 their title and abstract to decipher whether it fit the inclusion criteria, which consisted of:  
157 (a) population of pregnancy to first 12 months postpartum, (b) studies in HMICs and (c) in



158 English. Editorials, letters, commentaries, protocols, and articles without full-text  
159 coverage were not eligible for inclusion. Then, the following questions were asked for  
160 each study:

- 161 1. Is the article related to maternal mental health in the time of the COVID-19  
162 pandemic?
- 163 2. Is the article related to a factor affecting maternal mental health?
- 164 3. Is the article about restrictions put in place at the time of the pandemic?
- 165 4. Is the article about changes in the care of pregnant women in the time of COVID?
- 166 5. Is the article about the care of women in the postnatal phase?

167

168 The article must have met the inclusion criteria and agreed with at least one of the above  
169 questions. Articles not meeting this requirement were not considered any further,  
170 whereas eligible studies were classified in a database.

171

172 The second screening stage included using the CASP qualitative checklist to assess  
173 validity, relevance, and significance of potential articles. A score of 7 or greater was  
174 needed to pass the checklist and to be included in the study, whilst those scoring 6 or  
175 lower were excluded. CASP scores were included in the database.

176

177 **Steps 4 and 5: Data collection and collating, summarising, and reporting results**

178 Data was extracted from eligible studies into the database to summarize the following:  
179 title, author, year of publication, study location, aims, methodology, outcomes, and

180 CASP score. Finally, the remaining articles were analysed using thematic analysis. This  
181 analytical approach was used because of the time-efficiency it provided and the  
182 flexibility to explore a wide range of concepts (9). Themes were identified according to  
183 their potential impact on maternal mental health, which was then included in the  
184 database.

185

### 186 [Key Informant Interviews](#)

187 KIIs were conducted with five participants to gain a better understanding of maternal  
188 mental health during the pandemic in South-East England and to provide a comparison to  
189 the scoping review results. KIIs were carried out in the South-East of England because this  
190 was the base of the investigators conducting the study and recommendations developed  
191 from the study could be shared with local stakeholders. A semi-structured interview  
192 guide was developed based on themes that emerged from results of the scoping review.  
193 The interview guide consisted of open-ended questions that followed a flexible format,  
194 thus allowing relevant issues to be discussed in-depth and for new themes to emerge.

195

196 Participants work in a mental health charity that provided support to new mothers during  
197 the pandemic and were recruited through a gatekeeper. The charity delivers 10-week  
198 postnatal therapeutic groups to mothers up to one-year post-partum. The locality of this  
199 organisation made this a practical choice in its cooperation in the study. Approval was  
200 gained and potential interviewees were obtained following recruitment email and  
201 participant information by the gatekeeper thus ensuring the research team were not  
202 involved with participant selection. The recruitment period was between 17/01/2023-

203 6/02/2023. The inclusion criteria for the participants were (a) age >18, (b) consented  
204 individuals (c) worked and working in the field of maternal mental health during the  
205 COVID-19 pandemic. Five participants responded and were eligible to participate in the  
206 study.

207

208 Prior to each interview, verbal consent was obtained, and was documented at the  
209 beginning of their transcripts. The KIIs took place over Microsoft Teams and the duration  
210 ranged from 45 to 60 minutes and were all audio recorded and transcribed by the lead  
211 researcher.

212

213 Transcriptions were read, reviewed, and qualitatively analysed using thematic analysis.  
214 Key quotes and its analysis were entered into a database, where its significance was  
215 defined, along with a comparison to scoping review data.

216

## 217 Results

### 218 Thematic analysis

219 Six themes were identified during analysis of the literature included in the scoping review  
220 and the KIIs: (1) support; (2) anxiety; (3) insecurity; (4) policy; (5) milestones; and (6)  
221 demographics. Convergence was seen between all the themes. The theme, 'support' was  
222 further split into 4 subthemes: (1) social; (2) support groups; (3) domestic support; and  
223 (4) healthcare. The issues surrounding healthcare support will be discussed in the 'policy'  
224 section as much of the results intersected. Data collected in both methods for each of the  
225 above themes will be described separately.

226

## 227 Scoping review results

### 228 Search results

229 As represented by the flow diagram in Figure 1, the systematic search identified 687  
230 studies. The initial relevance screening excluded 548 studies and a further 34 were  
231 removed due to duplication, leaving 105 studies to enter phase 2 of eligibility screening.  
232 10 studies were excluded at this stage because they did not score 7 or more with the  
233 CASP qualitative checklist, leaving 95 studies to be included in the scoping review.

234

235 *Figure 1: PRISMA flow diagram of studies identified, screened, and extracted*

236

### 237 Demographics

238 Education level, ethnicity, age, parity, pregnancy stage, employment, income, and  
239 socioeconomic status are a few of the demographic characteristics investigated. Some  
240 studies highlight different characteristics, like income to be significant (10), whilst others  
241 claim that demographics, as one entity, played no role in maternal mental health (11).  
242 Three studies state that having a higher education level results in less anxiety and  
243 depressive symptoms, and a more supportive experience perinatally (12-14). However,  
244 one study claims that there is more anxiety and stress in this group of people (5).  
245 Moreover, all studies agree that women of colour are overall disadvantaged compared to  
246 their Caucasian counterparts; they feel less supported, find healthcare to be less  
247 accessible, they are more worried about employment and are more depressed and  
248 anxious (12, 16-19). Other demographic characteristics associated with poorer outcomes

249 are (1) having a lower socioeconomic status, (2) previous mental health diagnosis, (3)  
250 having a low income and (4) being unemployed (17, 20, 21). Studies have differing results  
251 regarding the impact that age, parity, and pregnancy stage have on maternal mental  
252 health.

253

## 254 Support

255 Fifty-one studies investigate the role of ‘support’ on perinatal mental health; below is the  
256 data collected for the subthemes listed above (1, 5, 10, 12, 14, 17-19, 22-60).

257

## 258 Social support

259 Support from family and friends lacked considerably throughout the pandemic; a total of  
260 thirty-nine studies highlight the importance of this (5, 10, 12, 14, 17-19, 23, 24, 26-33, 35-  
261 39, 42-44, 46-54, 56, 57, 59-61). Social support is proven to be protective against poor  
262 mental health outcomes both in pregnancy and postnatally (36, 51, 53). One UK interview-  
263 based study notes the sleep deprivation that follows a lack of support, “I think week two to  
264 four was peak tiredness and then that’s the point where I’d really loved either my mum,  
265 my mother-in-law, or my own family to sort of step in and be able to help out a bit more”  
266 (29). The same study notes the frustrations some women expressed, “particularly with my  
267 mum, she’s been self-isolating. We’ve been self-isolating...I can’t see why we can’t see  
268 family” (29). However, three studies note that some women appreciate the time they spent  
269 without their social network (5, 12, 49), “Women reported having a new appreciation for  
270 quiet moments, family time, and a slower pace. Some expressed appreciation for stay at-

271 home requirements that allowed more time together with their partner and more sharing  
272 of parenting responsibilities” (5).

273

#### 274 Support groups

275 Ten studies mentioned the importance of attending parenting groups and their potential  
276 benefits, such as meeting and forming friendships with new mothers (17, 18, 25, 29, 34,  
277 39, 51, 52, 58, 61). Parenting groups are seen as a place to get invaluable social exposure  
278 and advice associated with improving one’s emotional wellbeing (29). Although, during  
279 the pandemic some groups ran online, most women found that the in-person experience  
280 was irreplaceable (25).

281

#### 282 Domestic support

283 Issues surrounding domestic support were discussed in thirteen studies (14, 17, 19, 23,  
284 25, 27, 31, 37, 38, 41, 46, 51, 52). Data shows that women tend to bear a larger burden  
285 than men in addressing these pressures and was proven in a Canadian study that fifty  
286 more hours were spent by the average woman on childcare during the pandemic as  
287 opposed to the average man (14). The bearing of this workload was established in a US  
288 nationwide study where it was found that 56.3% of women found the lack of childcare to  
289 be stressful (41). Managing the demands of their newborn whilst also supervising their  
290 older children’s home-schooling was taxing. Guilt was often felt as time spent with older  
291 children was compromised compared to that of younger children (25).

292

## 293 Policy

294 The issues surrounding the implementation of hospital and governmental guidelines was  
295 raised in twenty-two studies (1, 4, 12, 23, 24, 26, 29, 32, 34, 37-40, 44, 45, 53, 55, 62-65).  
296 Policies were everchanging and not well communicated by hospitals, causing confusion and  
297 uncertainty; birth plans were altered to satisfy these new regulations (4). Several policies did  
298 not permit visitors following the birth, and the presence of the partner was disallowed in  
299 appointments and at the birth itself (38). Additionally, seventeen studies discuss the issues  
300 surrounding an absent partner (17, 19, 24, 25, 28, 30, 32, 34, 37, 38, 40, 44, 52, 54, 55, 59,  
301 60). For example, a study including 6894 participants in 64 different countries, shows that  
302 these hospital policies, affected 41% to 59% of mothers (32). Maternal healthcare was  
303 grossly inaccessible and appointments were constantly being cancelled (55). The  
304 appointments were primarily over the phone and often rushed, triggering a sense of  
305 abandonment and dismissal in pregnant women (24). Face-to-face appointments were  
306 uncommon, but when they occurred, healthcare professionals were in PPE and were told to  
307 avoid having any physical contact (34). Overall, the literature suggests that mothers felt  
308 unsupported by healthcare professionals and a total of twenty-one studies alluded to this (1,  
309 12, 17, 18, 23-26, 28, 29, 32, 34, 37-39, 41, 44, 45, 55, 57, 58).

310

## 311 Insecurity

312 Insecurity, encompassing feelings of uncertainty, was common and described in twenty-  
313 one studies (4, 5, 13, 18, 21, 23, 25, 26, 31, 32, 36-38, 41, 66-70). Job and financial security  
314 were a major source of concern in the pandemic, with women mainly worrying about their

315 partner losing their job and not being able to provide for their baby (4, 13, 25). For some,  
316 this unemployment resulted in the inability to buy clothes for their child and instead rely on  
317 presents they had been given (68). The UK's furlough scheme, a policy in which employers  
318 received 80% of their salary from the UK government and temporarily stopped employee  
319 wages, was mentioned in one study and stated that it mitigated this situation in the latter  
320 parts of the pandemic (71). Financial security also includes women either losing their own  
321 job or being forced to reduce their working hours due to unproductivity at home that  
322 followed managing new responsibilities of this new working environment, such as childcare  
323 (37). Moreover, a limited availability of essentials such as food, medicines, and baby  
324 supplies, for example nappies and formula, was also a source of insecurity. A US study found  
325 that of the 2740 surveyed pregnant women, 59.2% and 63.7% were stressed about food  
326 running out and losing their job or household income respectively (41).

327

### 328 [Anxiety](#)

329 Thirty-five studies investigated perinatal anxiety which was often in reference to a  
330 mother's fear of the virus, leading them to follow the news and social media excessively  
331 to gain clarity of the situation, which in turn led to further enhancement of this anxiety (1,  
332 4, 5, 18, 19, 23, 25, 26, 28-32, 35-37, 39-41, 43, 44, 52, 54, 56, 58-60, 68, 72-77). One US  
333 study proved that time spent watching COVID-related media content was linked to  
334 mental health symptom severity. Those viewing this content for more hours in a day were  
335 more likely to experience anxiety symptoms (5).

336



337 The literature states that dilemmas were faced at times when certain worrisome  
338 pregnancy symptoms were experienced, which would normally lead them to go to the  
339 hospital or maternity assessment unit, however mothers found themselves too afraid of  
340 going (29). Women most feared that either themselves, their baby, or loved ones would  
341 contract COVID; this was of concern not only during the pandemic, but also in the period  
342 of which there was easing of restrictions and social distancing (25).

343

344 With reduced support from family and friends, there was anxiety around the competency  
345 of their own parenting, as well as the wellbeing of their baby and its impact on their  
346 development caused by the lack of exposure to other children and people (35). Anxiety  
347 was also the result of certain insecurities mentioned previously namely, scarcities in food  
348 and uncertainties in employment (23).

349

### 350 Milestones

351 The grief experienced by parents because of missing key milestones was articulated in  
352 eight studies (5, 19, 29, 31, 34, 64, 68, 78). Antenatally, women were forced to cancel or  
353 have virtual baby showers, as well as miss out on attending in-person birthing classes (19,  
354 34). They were deprived of the opportunity to shop for baby furniture and clothes and  
355 were unable to display their baby bump (34). Furthermore, some felt that their maternity  
356 leave had been wasted as everyone was staying at home already (31). Postnatally, their  
357 baby was unable to form relationships with grandparents or other loved ones (29).  
358 Ultimately parents felt as if they had missed out on celebrating the birth of their child and  
359 received an inadequate new-born's experience (64).

360

### 361 Key Informant Interview results

#### 362 Participant characteristics

363 Nine counsellors were contacted by the gatekeeper, seven of which responded and five  
364 met the inclusion criteria and were interviewed by the lead researcher. All the  
365 participants were trained counsellors with various roles in the charity, including two lead  
366 facilitators, counsellors who run group therapy sessions; two support facilitators, who run  
367 smaller group discussions; and the founder. Their time spent working in the field of  
368 maternal mental health ranged from two to over ten years.

369

#### 370 Demographics

371 Four participants concluded that a higher education level resulted in better maternal  
372 mental health outcomes. For example, one participant considered mothers in town A to  
373 be better educated and of a higher socioeconomic group than those in town B, “The  
374 mums in town A knew how to stay calm, and they knew more about their babies, and  
375 perhaps read more. But mums in town B, were more hopeless, when it came to things  
376 like that. They didn’t have the knowledge to inform what they were going through”  
377 (Participant 2). The same participant recounted her experience at a distressing support  
378 group she led in town B, “I noticed more in town B that the voices of the mums were less  
379 heard. I don’t know if this was because they didn’t feel able to ask for what they needed,  
380 maybe less sense of self-importance, so maybe they didn’t challenge some of the things  
381 the hospital was saying versus the people in town A whose self-worth was higher. In one

382 group at town B, every mum was crying. This was the most traumatic group I've ever  
383 done.”

384

385 Four participants showed discomfort when questioned on the impact of demographics on  
386 maternal mental health, “I find these questions difficult because I feel bad, it’s  
387 patronizing. I find this difficult to talk about” (Participant 5).

388

### 389 Social support

390 A lack of social support was expressed by four interviewees, “Suddenly mums became  
391 very isolated from support networks who would have normally helped a new mum  
392 practically and emotionally. All the pressure was on the parents to do everything”  
393 (Participant 4). This ultimately resulted in mothers compromising their selfcare, “Mums  
394 say managing to have a shower is a huge achievement. Some are able to do this if they  
395 have supportive partner” (Participant 1). Participant 5 states that lack of social support  
396 was not mentioned as “They didn’t know any different”. She went on to say, “The extra  
397 family support is really important in the early days, but they didn’t realise that. So,  
398 they’re hard on themselves and think they’re doing a bad job, but they don’t realise how  
399 challenging it is to do by themselves”.

400

### 401 Support groups

402 Kils stressed the value of attending support groups as attendees were assured that their  
403 experience was being reciprocated by mothers in a similar same situation, “it was  
404 refreshing for their feelings to be normalised and to hear other mothers were in line with

405 what they were feeling” (Participant 2). Furthermore, attending support groups  
406 “improves their confidence and their ability to regulate their anxiety and low mood”  
407 (Participant 1). Another KII reveals that support groups are potentially more valuable than  
408 the support from family and friends, “When people share birth experience with friends  
409 and family, they put a positive spin to it, and make mums feel like they can’t share, but  
410 being in this space will allow people to hold that grief” (Participant 1). On the contrary,  
411 one participant revealed a negative side of support groups, “It’s competitive or they just  
412 put on a brave face as they want people to think that they have it all together through  
413 social media” (Participant 1).

414

#### 415 Domestic support

416 The issue of increased domestic work was brought up by two participants, “During the  
417 pandemic, I knew mums who needed to keep a house in order, home-school other  
418 children, manage employment. All these added pressures, whilst not being able to receive  
419 support to refuel themselves...Not being able to go fully outside to enjoy things that can  
420 be replenishing, for example exercise being a taken away, added to the intensity to the  
421 home” (Participant 4). This increased workload led to, “Feelings of shame and guilt that  
422 they couldn’t keep up with it. It’s harder to leave their space, so you’re sticking with the  
423 mess” (Participant 5). On the contrary, two participants stated, “The pressure was left a  
424 little bit. No one's going to come over. It (domestic work) didn’t make a difference or to a  
425 certain extent there was less pressure” (Participant 4).

426

## 427 Policy

428 All participants discuss the effects of changing policies. Disallowing partners at the birth  
429 and at antenatal appointments meant that, in the case of receiving bad news, such as the  
430 loss of a pregnancy, women were unaccompanied. Also, birthing alone required them to  
431 advocate for themselves at a time of vulnerability: “They’re frightened, they don’t know if  
432 this is normal. They’re in pain, wondering what their option for pain relief is with no  
433 doctor or midwife there in that moment” (Participant 4). One support facilitator recounts  
434 a traumatic birth story of one mother; the quotation demonstrates the effect of an  
435 absent support partner, who would have made logical decisions in the best interests of  
436 the mother, “A young girl had been given a really strong painkiller, against her will.  
437 Against their will, in the sense that when you’re in labour and you feel that you don’t  
438 have choice, partner wasn’t there, and they made it seem like you had to take this. The  
439 way she saw it was like they were sedating women because they were so overcrowded  
440 that there was nothing they could do. She really didn’t want to take it, she said it made  
441 her feel really ill, but she also couldn’t remember the first few hours of her baby being  
442 born because it was such a strong drug. A few other people have said similar things  
443 where they were given strong drugs which they wouldn’t normally accept, and they  
444 wouldn’t normally have been rushed to take them but did because of the overcrowded  
445 element” (Participant 5).

446

447 Postnatally, mothers were not allowed visitors, leaving hospital staff to assist them more  
448 than they typically would, “Normally, family would help the mum, bring food and going to  
449 the toilet. All of that was on the staff but they were just so inundated with so much to do.

450 So that was a policy, they ended up changing to just one person being allowed to visit for  
451 limited periods of time. All of these policies really impacted people feeling supported at a  
452 really vulnerable time having just given birth” (Participant 4).

453

454 Interviewees described the situation of lacking hospital support before the above policy  
455 modification, “They were left at a scary time when they’ve just had a baby and you’re  
456 hurting physically and no one’s there to get a glass of water or pass the baby and you  
457 have to do it all yourself and your partner can’t be there” (Participant 2).

458

459 Additionally, moving from a homebirth to a hospital birth was a change that often  
460 occurred. One KII participant explains, “You’re trying to avoid the medical environment. It  
461 was bad pre-pandemic, but then in the pandemic, with all the tests and wearing masks, if  
462 you’re already inclined to not have this part of your birth, it must have been harder in the  
463 pandemic because it was especially medicalised” (Participant 5).

464

465 Rushed and inaccessible healthcare further exacerbated the usual anxiety that comes  
466 with becoming a new mother, “Concerns weren’t really addressed. They had no one to  
467 turn to for help. When you’re a new mum you’re so anxious about everything, like am I  
468 feeding enough?” (Participant 2). Additionally, the midwives wearing PPE resulted in,  
469 “not having the tactile support that sometimes mums need. Everything was distanced  
470 and removed a sense of support” (Participant 4).

471

## 472 Insecurity

473 One participant speaks about financial concerns, “One mum in particular, whose partner  
474 was working in advertising and because events stopped, she made the decision of going  
475 back to work much sooner because her career was more stable. So, it created a lot of  
476 distress, especially for mums who weren’t ready to go back” (Participant 4). The  
477 interviewee, with over ten years of experience, explains that often maternity leave acts as  
478 a reflection period during which mothers can question their professional identity.  
479 Therefore, shortening maternity leave, restrains mothers in making potentially key life  
480 decisions. Participants 2 and 3 state that financial security is insignificant, “I think if  
481 people were furloughed, it wasn’t a terrible thing. No, I don’t think this was much of a  
482 worry” (Participant 3). Moreover, two participants expressed mothers worrying about the  
483 insufficiency of resources, “They felt insecure about getting food, toilet roll, nappies”  
484 (Participant 3). Feelings of insecurity and unsafeness at home was raised, “A couple of  
485 mums at some point during the pandemic, said their relationship had become abusive”  
486 (Participant 2).

487

## 488 Anxiety

489 All participants discuss the anxiety that came with contracting COVID, “Would my baby be  
490 okay? Would I be okay? ... They were very afraid of taking their child out of the house.  
491 This had a knock-on impact as this meant that mums were being stuck at home... but also  
492 staying at home made them anxious because it fed into them feeling isolated”  
493 (Participant 4). KIIIs indicate that there was anxiety related to rules being ambiguous and  
494 even though mothers didn’t feel comfortable socialising, they were unsure on how to

495 deal with those who wanted to. The result of this anxiety was conveyed in the interview  
496 of a lead facilitator working in the field for over three years, “A lot of people were having  
497 dark intrusive thoughts, meaning they were constantly thinking something was going to  
498 happen to them or their baby. Mums said that they used to be walking down the streets,  
499 and they thought that a car was going to crush them. This doesn’t happen anymore, but  
500 certainly heightened in the pandemic.” (Participant 2).

501

## 502 Milestones

503 Grief surrounding missed milestones was universal to all five participants, “No one saw  
504 them pregnant, no one celebrated their pregnancy. They didn’t feel that they could show  
505 off their bump. Couldn’t have baby showers. Some people didn’t meet baby until two or  
506 three months and even then, they were scared they would give COVID to baby”  
507 (Participant 2). Another interviewee took this further by stating that, “This idealized time  
508 of becoming parent wasn’t what they wanted. So, normalizing that this was a loss, and  
509 feelings of anger is normal and makes sense ...There was a real sense of sadness that  
510 came out with symptoms such as depression” (Participant 4).

511

## 512 Strengths and Limitations

513 Our recruitment strategy minimised chances of selection bias as a gatekeeper was  
514 appointed to select potential interview participants. Bias arising from individual studies  
515 included in the scoping review was minimal owing to the use of the CASP qualitative  
516 checklist. Nevertheless, the study has limitations that must be addressed. Interviewees



517 were expected to recount past encounters, introducing recall bias which may have led to  
518 either the over or under exaggeration of data (80). Inclusion bias may have been  
519 introduced since only articles published in English were included, potentially reducing the  
520 breadth of data analysed. The internal validity may have been compromised as there was  
521 a single investigator selecting studies and analysing data, rendering the study susceptible  
522 to selection bias (81). Additionally, the interview guide was developed based on the  
523 themes extracted from the scoping review. Whilst this ensured that the interview  
524 explored relevant concepts, this could have potentially limited the emergence of new  
525 themes and constrained the findings to what had already been explored. Moreover, time  
526 constraints limited the number of organisations approached and consequently the  
527 number of participants included in the study. Recruitment of more experts would have  
528 enhanced the validity of the findings.

529

## 530 Discussion

531 Several key themes were identified in the KIIs and the literature review, however the  
532 most prominent theme in the literature review was the reduced support available to  
533 mothers, (57% of the studies). Whereas KIIs indicate that changing hospital policies was  
534 the most detrimental to perinatal mental health. This divergence emphasises the  
535 complexity of perinatal mental health and demonstrates that no single theme can fully  
536 encapsulate the spectrum of influences on mental health during the perinatal period.

537

538 The influence of various demographic characteristics on maternal mental health was  
539 inconclusive; being of an ethnic minority was the only characteristic deemed significant in

540 causing poorer mental health outcomes. Evidence from the KIIs was limited as  
541 participants predominantly worked during the pandemic with first-time mothers of a  
542 British, Caucasian, and middle-class background, providing no substantial demographic  
543 diversity.

544

545 There is therefore merit for further investigation which will help to identify demographic  
546 characteristics that render a woman vulnerable to poor mental health outcomes. This  
547 could facilitate the establishment of an antenatal screening programme aimed at  
548 identifying individuals at risk, in doing so provide early support during their pregnancy, to  
549 prevent any long-term sequelae of delayed identification of mental health conditions.

550 Moreover, amongst the interviewees, there was an underlying discomfort in discussions  
551 surrounding demographics, which implies that there might be an underlying  
552 stigmatisation which they find difficult to portray; further investigation needs to go into  
553 this.

554

555 KIIs and literature data reveal that poor birth experiences were caused by rules inhibiting a  
556 birth partner, as well as the inaccessibility and intangibility of healthcare, which ultimately  
557 resulted in insufficient care and a distrust in medical professionals. Additionally, there is  
558 substantial evidence in both databases that indicate that the obscurity of the virus caused  
559 fear and, in some cases, a paranoia about unlikely incidents. A longitudinal study exploring  
560 the long-term psychological consequences of the pandemic, would be a valuable addition to  
561 the database, for example whether COVID regulations resulted in the development of new  
562 behaviours such as a health seeking avoidance.

563

564 While both the literature review and the KIIs stress the negative implications of hospital  
565 policies, only the KIIs discuss birth trauma to be a consequence of it. Interestingly, all five  
566 participants observed the pronounced influence the pandemic had on birth trauma, while  
567 the literature review did not. Therefore, this provides new insight into the relationship  
568 between policies and mental health. Investigation into the impact of the pandemic on  
569 birth trauma should be coordinated to identify any long-term implications. This research  
570 will provide a solid rationale for any necessary policy changes adopted in the future to  
571 reduce the risk of birth trauma and consequently, mitigating subsequent repercussions.  
572 Bethany Kotlar et al demonstrated that the incidences of stillbirth and neonatal mortality  
573 were significantly higher during the pandemic (23). Although multifactorial, contributing  
574 to this higher incidence during the pandemic, was the reduction in antenatal and  
575 postnatal appointments and the reluctance for hospital attendance and/or admissions  
576 thereby missing early warning signs and possible opportunities to mitigate morbidity and  
577 potentially mortality.

578

579 Amongst the interviewees, there are differing opinions on the role that feelings of  
580 insecurity had on mental health. This was not in line with the scoping review, as it was  
581 seen to be a considerable detriment to perinatal mental health. This is backed up by a US  
582 study's findings that of the 2740 surveyed pregnant women, 59.2% and 63.7% were  
583 stressed about food running out and losing their job or household income respectively  
584 (41). These results provide insight into the potential sources of stress during the  
585 pandemic specifically. However, post-pandemic these concerns are likely to continue to  
586 be relevant, due to the current cost-of-living crisis, in which several countries are

587 experiencing price increases in daily goods and services (79). Therefore, it is essential that  
588 these insecurities are queried and addressed in antenatal appointments, to ensure that  
589 perinatal mental health isn't harmed further.

590

591 National lockdowns resulted in months of restricted face-to-face interaction, causing the  
592 withdrawal of social support that parents often rely on with a newborn (25). In line with  
593 the findings of Amelia Ryan and Carol Barber who illustrated the significance of the  
594 saying, 'it takes a village to raise a child' (37), Participant 4 agreed with this fact by  
595 exploring the diverse responsibilities of parenthood, from providing sustenance and  
596 comfort to engaging in play, and emphasised the significance of distributing these duties  
597 effectively. It is important to highlight this fact as, according to Participant 4, women who  
598 experienced childbirth amidst the pandemic are presently expecting their second child,  
599 and as previously stated by Participant 5, new parents are accustomed to the isolation of  
600 the pandemic and so were unfamiliar with the significance of the support their social  
601 network could provide, and so it is vital that they are informed of the value of seeking  
602 help from others.

603

604 Maternal grief was an outcome of missed pregnancy and postnatal experiences and the  
605 relevance of this on maternal mental health was shared by the interviewees as well as the  
606 scoping review; the KIIs described this as a "shattering of expectations" that eventually  
607 led to depression and anger. This correlates with concepts demonstrated in other  
608 themes, namely the dismissive manner of hospitals, the non-existent social networks, the  
609 extra sources of anxiety, and the financial situation parents found themselves in.

610

611 Raising a baby alone, having been victims to a healthcare system working at full capacity,  
612 and the withdrawal of their social network, gave rise to feelings of apprehension in many  
613 women’s parenting proficiency. Reliance on primordial instincts were discussed in KIIs for  
614 managing this trepidation, along with the importance of mothers placing trust in  
615 themselves due to the limited support available to them. This finding ties well with  
616 previous studies wherein ‘resilience’ was seen as being a positive contributor to mental  
617 health outcomes. One study published in 2022 found that practicing coping and  
618 relaxation strategies promoted resilience perinatally (33). Developing a  
619 psychoeducational intervention promoting and training mothers to be resilient would be  
620 a valuable trait to acquire, especially with the ongoing cost-of-living crisis.

621

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625

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865 [Supplementary data](#)

866 Supplementary Data 1: PubMed database

867 Supplementary Checklist 2: CASP Qualitative checklist

868 Supplementary File 3: Interview guide

869 Supplementary File 4: Ethics approval forms

870 Supplementary File 5: Journal formatting guidelines

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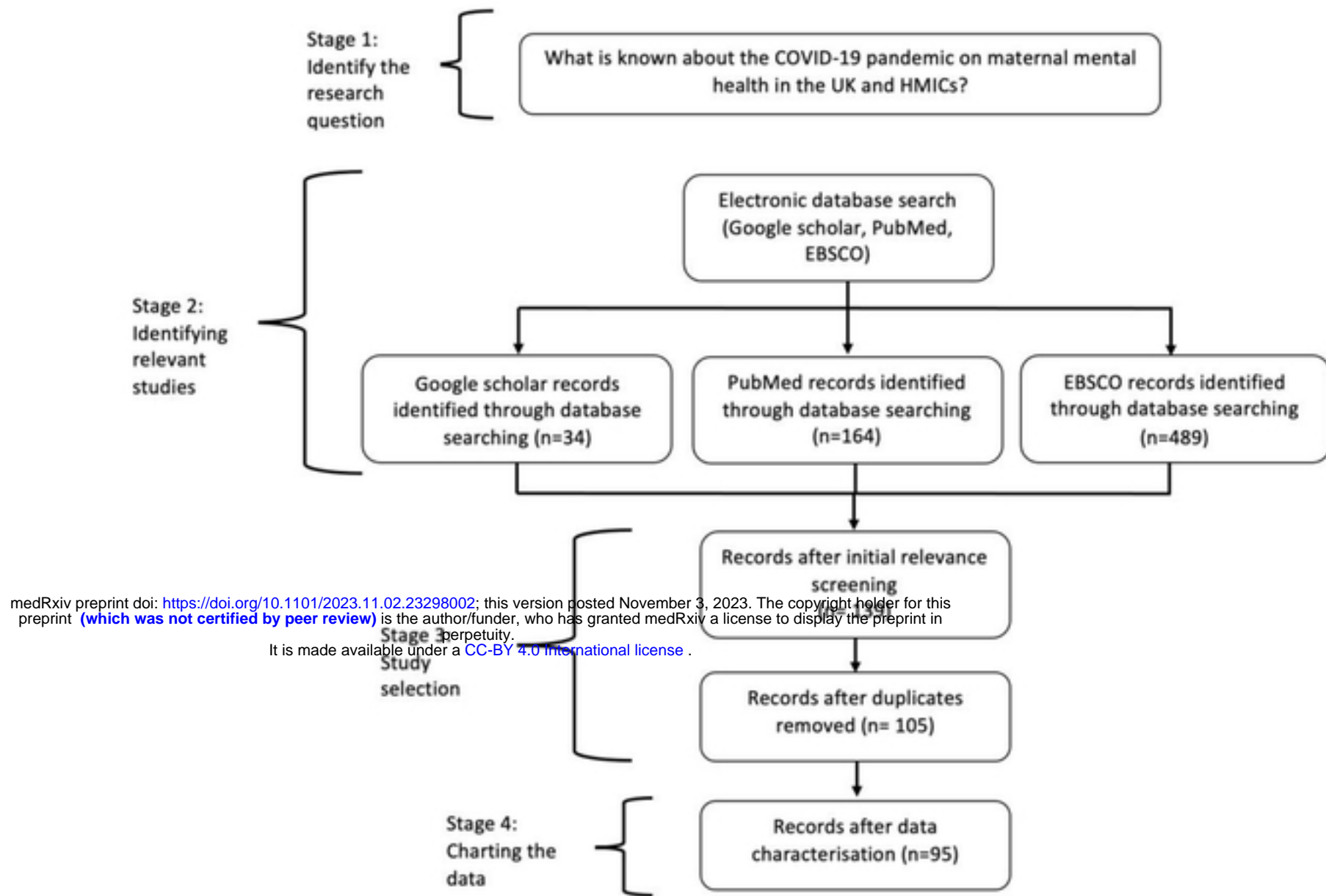


Figure 1